5-6P CLASSROOM FEATURE

Welcome to an Exciting Year in Grade 5/6P!

A warm welcome to all our Grade 5/6P students and families as we begin another exciting school year! We hope you had a relaxing and enjoyable holiday and are ready for a fantastic year of learning, growth, and new experiences.

The start of the school year is always a special time filled with fresh opportunities such as renewing old friendships and developing new ones.

The students have settled in well, and they are approaching their learning with curiosity, enthusiasm, and a positive mindset.

Our Grade 6s were very excited to meet their Prep Buddies on the playground and support them to find their feet at St. Ambrose, and our Grade 5s are looking forward to the sporting opportunities available to them as senior students.

We have been focusing on developing strong learning routines, fostering a supportive classroom environment, and engaging in exciting curriculum topics.

Some highlights include:

- Literacy: Students are developing persuasive writing skills, and we are reading the novel Wonder, which follows the story of August "Auggie" Pullman, a 10-year-old boy with a facial difference who attends school for the first time in fifth grade. Despite initial struggles with bullying and fitting in, Auggie's kindness and resilience gradually win over his classmates.
- Numeracy: We are working on representing and interpreting data in charts and graphs.
- Inquiry: Our first inquiry unit will explore the values of Australian Democracy, including the Three Levels of Government, Elections in Australia, and what it means to be a leader.
- Religion: Our topic is Leadership, and we will be investigating: Who are the leaders of our church?
 What does it mean for us to use our gifts to help the church and serve the broader community? How does God call people to live and serve as Christians?

I look forward to an incredible year ahead and can't wait to see all the amazing things our students will achieve. Let's make this year one to remember!

Micheal









