

# St Ambrose Parish School

Centred by Faith, In Partnership with Community  
We Provide Excellence in Learning

Respectful Responsible Resilient Kind



**St. Ambrose School**

**Acknowledgment of Country**

We acknowledge the Dja Dja Wurrung peoples of the Kulin Nation as the traditional custodians of the land we learn, play, meet and live on. We pay our respects to elders past, present, and emerging and say thank you for sharing this beautiful country.



## NOW MORE THAN EVER

NATIONAL RECONCILIATION WEEK 2024

27 MAY – 3 JUNE    #NRW2024    RECONCILIATION.ORG.AU



"We are all visitors to this time, this place. We are just passing through. Our purpose here is to observe, to learn, to grow, to love, and then we return home." Australian Aboriginal Proverb



**Lord, open up our hearts so that we may hear the message you teach of a world in which the wrongs of the past are recognised - a world in which a reconciled people walk and talk together sharing stories; a world in which all burn with the desire to have your peace and justice reign. We ask this in Jesus' name.**

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Monday 3 June 2024	Social Justice Leaders BUPA visit 10-12pm Football Victoria Soccer Sessions 3.45-4.45pm
Tuesday 4 June 2024	Year 1/2 visit BUPA Bishop Terry visit for Confirmation 10-11am
Thursday 6 June 2024	Buddies Mass – Grade 5/6 & Prep 9.30am
Monday 10 June 2024	<b>King's Birthday Public Holiday</b>
Monday 17 June 2024	Football Victoria Soccer Sessions 3.45-4.45pm
Wednesday 19 June 2024	SAC Meeting 9.15-11.15am Assembly with Father Martin attending 3pm
Thursday 20 June 2024	Sacrament of Confirmation Practice 11.45-12.45pm Grade 1/2 Woodend Vet Clinic visit 12-3.30pm
Sunday 23 June 2024	Sacrament of Confirmation 1.00-2.00pm
Monday 24 June 2024	Social Justice Leaders Foodbank tour 11.45am Football Victoria Soccer Sessions 3.45-4.45pm
Tuesday 25 June 2024	Curriculum Information Session 5.30-6.30pm
Wednesday 26 June 2024	End of Term Mass 9.30am and farewell to Father Martin
Friday 28 June 2024	Students dismissed 2.30pm
Sunday 30 June 2024	Parish farewell gathering in the hall for Father Martin 12pm
Saturday 29 June 2024 - Sunday 14 July 2024	Term 2 School Holidays
Monday 15 July 2024	<b>Pupil Free Day – Staff Maths PD</b>
Tuesday 16 July 2024	Term 3 commences School swimming program – 1/2CM 12.30-1.15pm, 1/2O 1.15-2pm, 1/2S 2-2.45pm
Wednesday 17 July 2024	School swimming program – 1/2CM 12.30-1.15pm, 1/2O 1.15-2pm, 1/2S 2-2.45pm

Our next newsletter will be published on Friday 14 June 2024.

## Message from the Principal



Dear families, parishioners, and friends,  
Last week, our zone's newly appointed regional manager Sarah Parry visited us. Sarah comes to our region from Sydney and has solid experience in various settings. Sarah is keen to learn more about the schools in her area and to support them in the best way that she can. She was pleased to meet staff and students and to see our beautifully renovated school.

This week we celebrated National Reconciliation Week (NRW). The 2024 theme is, "Now More Than Ever". This theme prompts us, "Now more than ever, it's time to make progress towards reconciliation. Now more than ever, the next generation of young Australians can grasp the opportunity to move this country forward to a more united future."

At its heart, reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all. At St Ambrose, we wholeheartedly support this endeavour.

At our assembly this week we welcomed Lola and Neville from St Vincent De Paul who commissioned our Minnie Vinnies team into their role. Their pledge reinforced love, and compassion, working together with respect for each other and the common good as well as promoting social justice and service to others. We can apply these same practices to our First Nations people, to reconciliation week, our school community and beyond.



We congratulate our students who competed in the Loddon Mallee Region cross-country running this week. All of our students did exceptionally well with Harriet, Elke and Alani making it to the state finals! Details further in this edition!

Note in your calendar:  
**Kings Birthday 10th  
June Public Holiday.  
No school on this day.**

## Farewell to Fr Martin 30th June

Fr. Martin will be retiring by the end of June. The parish is planning a farewell gathering for Martin after mass on June 30th in the hall. You are all welcome to attend. They are calling for volunteers to bring a plate of food to share or assist planning for this event. Please contact Sharon Simpson via: [sharonsimpson@msn.com](mailto:sharonsimpson@msn.com) if you can help in any way.

We will also welcome Fr Martin to our school assembly on Wednesday, June 19th at 3.00 pm to say goodbye. Fr. John Healy will begin his tenure in July as our Parish Priest.



## Confirmation Information Evening

Denise Arnel was delighted to meet with our year six students, whom she has known since they were in prep, meeting them again when they made their first sacrament with us. Denise recalled that they knew scripture very well. Thank you to our families for their attendance. We hope you gained a deeper sense of connection and understanding of the sacrament of confirmation.



## Busy as Bees

Our year 1-2 students are currently studying mini-beasts and they showed great curiosity while asking clarifying questions when Mr. Old shared his bee-keeping expertise. St. Ambrose is the patron saint of bees. He was a knowledgeable man and fine orator. His exquisite way of communicating earned him the reputation of having, "smooth as honey lips." The lessons about bees provoked informative discussion and sparked vocabulary extension, and writing ideas. Indeed our junior rooms remain a hive of activity and learning!



## From our Captains



Our captains Ava and Elijah are pictured above with Dash. They are working on two initiatives the first being a lego construction opportunity.

### Student Representative Council

Meeting with our newly appointed SRC members and Erin on Tuesday afternoon was my great privilege. The class leaders presented numerous items for discussion including the suggestion of a “crazy day”, and a vending machine. The students will report back to their classes and ask for ideas about the purpose of, placement of, and name for our buddy bench. Thanks to Spencer and Gus for chairing this meeting.



“Learn from yesterday, live for today, hope for tomorrow.”



### Next Newsletter

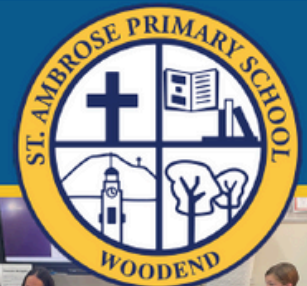
For more news and photos visit our website and look at latest news or click on our facebook button.

Our next newsletter will be published on Friday, 14th June.



Bronwyn Phillips  
Principal

# INSPIRE | ENGAGE | THRIVE at St Ambrose School, Woodend



2025  
Enrolments  
now being  
taken

Book a tour with the principal  
Bronwyn Phillips

### OPEN DAY

WEDNESDAY 7 AUGUST 2024  
9.30-11am

### CURRICULUM INFORMATION SESSION

TUESDAY 25 JUNE 2024  
5.30pm



DIVERSE OPPORTUNITIES - HIGH SUPPORT

18 Templeton Street WOODEND | [www.sawoodend.catholic.edu.au](http://www.sawoodend.catholic.edu.au) | 03 5427 1285



## Student Awards

- Prep K - Jack H for working hard to improve his handwriting when writing his name. Well done Jack!
- Prep K - Valerie W for working hard to practise sounding out words in her writing!
- Prep K - Stuart P for working hard to improve his handwriting when writing his name!
- Prep T - Pip F for arriving at school with a positive attitude.
- Prep T - Bosco L for great work in writing using conjunctions and leaving gaps between words.
- 1/2CM - Kate D for trying hard to put more detail into her writing.
- 1/2CM - Peaches K for her enthusiasm and focus when working on maths tasks.
- 1/2O - Florence H for being a kind and polite friend to all she meets.
- 1/2O - Harper C for her dedication to improving her reading.
- 1/2O - Leah W for consistently showing all the Positive Behaviours for Learning.
- 1/2O - Ben Y for his dedication to always trying to challenge himself.
- 1/2S - Poppy C for always being a caring and thoughtful member of class. Well done!
- 1/2S - Harry R for working hard to sound out words in his writing. Well done!
- 3/4M - David Y for using all his persuasive devices in his writing.
- 3/4M - Walter G for giving 100% effort in his persuasive writing.
- 3/4R - Billie H for her great use of high modality words!
- 3/4R - Darcy S for working so hard on his persuasive piece.
- 3/4TW - Neave K for being responsible out in the yard and picking up rubbish left by others.
- 3/4TW - Chase K for being responsible out in the playground by picking up rubbish left by others.
- 3/4TW - Grace Y for being responsible out in the playground and picking up rubbish left by others.
- 3/4TW - Catalina B for a captivating introduction to a narrative titled "The Tree".
- 3/4TW - Aston M for writing a very persuasive piece and including three strong reasons.
- 5/6M - Ellie B for showing resilience when working out the 12 numberle (daily game).
- 5/6M - Thomas L for working cooperatively with a partner to complete the daily 12 numberle game.
- 5/6P - Evie M for settling in well in 5/6P.
- 5/6P - Hugh F for being a kind and caring classmate.

### Sports Stars of the week

- Mosako S for being a positive and enthusiastic contributor in PE lessons.
- Emilia T for being a positive peer role model to her classmates.
- Niamh F for excellent enthusiasm and participation in PE lessons.
- Arthur H- enthusiasm and participation in PE lessons has been fabulous!
- Coby S for excellent listening and kicking skills in PE.



### PBL - Bronze certificate

Alfred O, Gwen G, Kate D, Tess J, Jack J, George L, Jim G, Josh R, Jessica F, Billie H, Kitty B, Marli P, Sebastian C, Angus N, Caleb S, Haley C, Myles L, Archer B, Leon G, Lawson N, , Annie D, Mila C, Ava H, Skylar C, Margot G, Teddy M, Dominic O, Lizzy R, Henry B

### PBL - Silver certificate

Rose AG, Alice L, Eire B, Isabelle M, Olivia C, Isabelle A, Jacques B, Grace M, Leah W, Baz R, Oscar D, Mollie H, Taj M, Grace H, Neve E-S,

### PBL - Gold certificate

Ryan K, Jethro F,



## Congratulations to our PBL Recipients



## Lost Property



PLEASE LABEL/RE-LABEL YOUR ITEMS.

X 9 JACKETS  
X 3 JUMPERS

Please note the lost property basket will be cleared on Friday 7 June 2024.

# Student News



Congratulations to the Moore/Tullio family on the arrival of Baby Isabella Tullio born on the 1st April.

A little sister to Mateo (Prep) and past student Ayden.



Thank you for your donations for the Caritas (Project Compassion) longest coin line.

\$286.50 was raised!

# HAPPY BIRTHDAY



1 June	Poppy C
3 June	Neve E-S
5 June	Bosco L & Renzo L
6 June	Benni C, Kate D, Archie S & Ava T
10 June	Mary G
11 June	James B
13 June	Maddie Q
14 June	Sofia X



## CONVEYANCE ALLOWANCE PROGRAM

The conveyance allowance is a form of financial assistance to help families in rural and regional Victoria with the cost of transporting their children to their nearest appropriate school/campus. The conveyance allowance is available to eligible students travelling by public transport, private car and private bus. The conveyance allowance is also available to eligible students whose nearest school is not serviced by a free school bus.

### Eligibility criteria

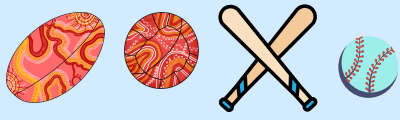
The eligibility criteria varies depending on the type of school attended and where it is located.

Students attending a government or non-government school must:

- attend their nearest government or non-government school/campus appropriate to their year level at which admission is permissible
- be enrolled at a school/campus outside Melbourne's metropolitan conveyance boundary
- reside 4.8km or more by the shortest practicable route from that school/campus attended
- be of school age (5 to 18 years old at time of application) and reside in Victoria.

If you believe you are eligible, please collect a form from the school office.

If you completed a form in a previous year, you do NOT need to fill in another one. Any questions, please ask Karen at the school office.



# COBAW WINTER SPORTS

On a drizzly and cold Autumn morning our grade 5/6 students headed over to Romsey Park to participate in the Cobaw district winter sports, comprising of football, netball and softball.

Another successful sporting day with our mixed football team winning the competition to progress to Goldfields division level in June.

The girls netball team made it to the semi-finals beaten by 2 goals to stop them progressing to the grand final.

The mixed netball team won 4 games and lost 2.

The softball team only got one and a half games in until play was stopped due to weather.

Thank you to our parent helpers Mick, Angus, Cam, Dave & Ellen for supporting our students in their teams.



## Students recount -

Last Monday, the Grade 5/6 students went to Cobaw Winter Sports in Romsey, to play either, Football, Netball or Softball. Read on to find out more about each sport.

### Mixed Netball

A group of 5/6 students went to mixed netball, which was played at Romsey Primary School. Even though it was cold and rainy we all had fun learning new skills and playing together as a team. We won 3 games, but unfortunately, we lost the rest. We want to thank the teachers and helpers who took time out of their day to come with us to our sports and take care of us. In particular, Ellen (Sophia's mum) coached and encouraged us all day.

### Mixed team

Elsie, Amelia 5/6P and Harriet 5/6M

### Softball

This week our Cobaw group got to experience softball in Romsey! Overall the day was wet and gloomy, but the experience was still fun! Due to the weather, we were only able to play 1 full game and a half-game. The first game was a challenge because it was so wet. We believe that it was still an amazing effort, even though we lost! The 2nd game was going well... then it was cancelled for (yes, you guessed it...) weather issues. The game was heading towards us winning but unfortunately, it was stopped early before we could finish the first half of the game, so no one won. The weather was still not on our side as it started raining to the point that we could not play anymore. The organisers decided that it was too slippery to play on, so they cancelled the rest of the games. We packed up and headed to the indoor stadium to watch the girls' netball games for the rest of the day! A special thanks to Mr Portelli, and Dave Edwards (Elijah's dad) for helping the softball team!

By Charlotte 5/6P

This week the grade 5/6 students attended Cobaw Winter Sports at Romsey Recreation Reserve. There were two netball teams, one team was mixed and the other team was all girls. We would like to thank Mrs Cavric for organising today and attending and running the all-girls netball. Mrs Macca attended and ran the

### Mixed Netball Team.

We played 7 games and we lost 3 games and won the rest. We made it to the semi-finals and sadly, lost by 2 points. It was such a fun experience and a great opportunity to make new friends while on the court.

Once again, thank you to all the teachers who helped the teams today.

From Alani and Elke from 5/6P

On 20/05/2024 St Ambrose competed in the Cobaw Winter Sports Footy competition.

Our first game was against OLOR, but unfortunately, we lost by one point. Our second game was against Kyneton and we won. Our third game was against Lancefield and we won that as well.

We then had a big break, had some lunch and watched a few other teams play. We wanted to check out how well our opposition played.

After the lunch break, we played Candlebark and we enjoyed a huge win. Followed by a tough game against Romsey, who was our fight to get to the grand final. We had a surprising win and one of our biggest wins of the day.

Our last game was against Woodend Primary, who hadn't won a game all day. We had a convincing win and secured our trip to the grand final with a handsome score. In the grand final the pressure was at the highest it had been all day. We were up against OLOR once again. We were nervous because we had lost to them by one point in our first game. To our surprise, we kicked the first few goals and maintained our lead up to half-time in the first half. We kept up the same energy throughout the rest of the game, this helped us to win and head to the next round at Castlemaine. We walked off the field with a smile on our faces.

Big thanks to Joel, Cam, Angus, Mick and Kia.

By Austin 5/6P and Isaac 5/6M





# SCHOOL SPORT VICTORIA (SSV) LODDON MALLEE REGION CROSS COUNTRY

Twelve St Ambrose students made the two-hour journey with Mrs. Cavric or their parents to compete in the region cross-country event.

It was a fine, sunny day to run a gravel trail course with plenty of hills, competing against schools as far away as Swan Hill, Echuca, and Mildura!

The children ran exceptionally well with almost all finishing in the top twenty!

Competitors needed to finish in the top twelve to progress to the state cross-country championships, and three of our amazing students qualified.

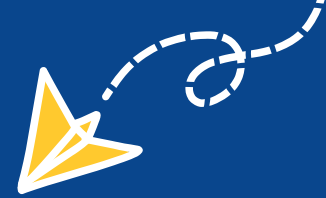
Congratulations to Harriet who finished with a medal on the podium in 3rd (2km in 7.50 mins).

Elke who qualified 6th (3km in 13.48 mins)

Alani who qualified 7th (3km in 13.24 mins)







## Parent School Support Program on Operoo

As a means of engaging our families to contribute to the functioning and maintenance of our school, as well as connecting as a community, we ask all families to offer a minimum of 2 hours of your time each term. There are many activities that you can get involved with, including, but not limited to, help in the classroom, garden, excursions, canteen, art room, Cobaw sport events, PFA, SAC and many, many more!

To log your completed volunteer hours, please select one or more of the options on the self service form on Operoo titled "Parent School Support Program".

We encourage your participation in this program which will greatly benefit the school, students and the whole community.

LOG IN TO OPEROO



SELECT FORM LIBRARY



Form Library

SELECT PARENT SUPPORT PROGRAM FORM



St Ambrose Parish School  
Joe Blow  
Parent School Support Program  
START FORM

COMPLETE FORM AND SUBMIT



Classroom -

- Assistance with reading / writing / mathematics / spelling
- Listening to students read
- Spelling activities
- Excursions / Walks around the town
- Setting up displays
- Photocopying / Cutting / Pasting / Laminating
- Writing names on books / sorting stationery
- Preparing / organising learning resources (sorting beads etc.)
- Camps
- Educational career talks
- Professional hands on learning

Garden -

- Weeding
- Planting
- Tidying
- Pruning
- Student activities
- Watering
- Raking out the sand pit
- Tending to the chickens
- Maintaining the hen house

School yard (working bees) -

- weeding
- mulching
- rubbish removal
- cleaning
- pressure washing
- bin cleaning



ETC.....



## 3/4TW Kindness Buckets

As part of the Resilience Project, we each made kindness buckets. We then wrote kind things about our classmates and placed them in their cups. We then read the kind things people said about us.

We love reading the kind things people write to us.



# AROUND THE SCHOOL





# MINDFUL GIRLS

**A RESILIENCE BUILDING AFTER SCHOOL PROGRAM FOR GIRLS  
AGED 8-12 YEARS**

**THRIVE WELLBEING AND COUNSELLING  
SERVICES IS THRILLED TO OFFER THE HIGHLY  
POPULAR 4-WEEK MINDFUL GIRLS PROGRAM,  
AVAILABLE IN TWO BLOCKS DURING TERM 3!**

**DID YOU KNOW THAT IF YOU ENJOY THE PROGRAM, YOU  
CAN ATTEND BOTH BLOCKS? EACH SESSION OFFERS A  
SLIGHTLY UNIQUE EXPERIENCE, DRAWING ON  
MINDFULNESS STRATEGIES AND RELAXATION TECHNIQUES  
TO PROVIDE CONTINUOUS GROWTH AND LEARNING  
OPPORTUNITIES.**

**BLOCK ONE:**

- **THURSDAYS: JULY 18TH, JULY 25TH, AUGUST 1ST,  
AUGUST 8TH**
- **TIME: 4:00 PM TO 5:00 PM**
- **LOCATION: GISBORNE**

**BLOCK TWO:**

- **THURSDAYS: AUGUST 22ND, AUGUST 29TH, SEPTEMBER  
5TH, SEPTEMBER 12TH**
- **TIME: 4:00 PM TO 5:00 PM**
- **LOCATION: GISBORNE**

**ENROLMENTS FOR TERM 3 ARE NOW OPEN!  
DON'T MISS OUT ON THIS OPPORTUNITY TO EMPOWER  
YOUR DAUGHTER WITH VALUABLE MINDFULNESS TOOLS.**

**FOR MORE INFORMATION OR TO RESERVE YOUR  
DAUGHTERS SPOT TODAY SCAN THE QR CODE!**



- 📞 **0448 706 133**
- ✉ **admin@thrivecounsellingservices.com.au**
- 📱 **@thrivecounsellingservices**
- 🌐 **www.thrivecounsellingservices.com.au**





# **THRIVE WELLBEING & COUNSELLING SERVICES**

**THRIVE Wellbeing & Counselling Services specialises in therapeutic mental health support for children and adolescents aged 5-18 years.**

**At THRIVE, the approach is holistic and collaborative. Emily believes in working closely with young individuals, families, schools, and other support networks to ensure a comprehensive and consistent approach to achieving their goals.**

**Emily is a Registered Social Worker who draws from years of experience in diverse settings, focusing her skills in prioritising the mental health and wellbeing of young people.**

**From one-on-one sessions to group interventions, Emily tailors her support to meet the unique needs of each individual.**

**If you're seeking compassionate and effective support for your child, consider scheduling an appointment with Emily at THRIVE Wellbeing & Counselling Services.**

**Emily offers FREE 15 minute Introductory Calls**



**0448 706 133**



**admin@thrivecounsellingservices.com.au**



**@thrivecounsellingservices**



**www.thrivecounsellingservices.com.au**





JOIN THE CELEBRATION OF ALL THINGS

# Faith & Family

**Prayer:**

Glory be to the Father,  
Who by His almighty power and love created me,  
making me in the image and likeness of God.

Glory be to the Son,  
Who by His Precious Blood delivered me from hell,  
and opened for me the gates of heaven.

Glory be to the Holy Spirit,  
Who has sanctified me in the sacrament of Baptism,  
and continues to sanctify me  
by the graces I receive daily from His bounty.

Glory be to the Three adorable Persons of the Holy Trinity,  
now and forever.

Amen.



**Gospel Reflection: Matthew 28:16-20 The Solemnity of the Most Holy Trinity**

The Holy Trinity, affirms God's initiative to establish a loving relationship with all humanity. It is the belief in the unity of the Father, the Son, and the Holy Spirit. Love is the sign that demonstrates our relationship to each of these persons. We are called to model this relationship by our love and unity with one another.

The mystery of the Holy Trinity is a comforting truth. It affirms that God, in his infinite love, will not abandon us in our hurts, pains, and worries. He constantly reminds us of his love, breathing new life into our world through the Holy Spirit and Jesus.

The Holy Trinity, a reminder that the same God who created us in the beginning is in our midst now and will be with us forever, is a beacon of hope. In the Holy Trinity, hope is not just a possibility, but a promise of eternal life. As we embrace our communion with the Father, the Son, and the Holy Spirit, we are filled with gratitude and praise for this great love.

Like the disciples in today's Gospel, we are all called to witness and proclaim the message that "God is love." When we love and serve others, we reflect the mystery of the Holy Trinity. This could mean showing kindness to a stranger, forgiving someone who has wronged us, or volunteering our time to help those in need. How can we be a more visible sign of God's love to others this week?

From: The Congregation of the Holy Spirit, Province of the United States

**Special Prayers:**

We ask that you pray for the following children who attended a Commitment Mass over the last couple of weekends and who committed to learn about the Sacrament of Confirmation and its importance in their journey of faith.

We pray for: Bruno B, Thomas C, Audrey C, Violet D, Maeve D, Elijah E, Alani F, Mary G, Sidney M, Harry M, Charlotte N, Bailey P, Spencer R, Ava R, Angus T.

These children will celebrate the Sacrament of Confirmation towards the end of the term.



**WONDERING**

JESUS ASKS US TO LOVE GOD AND TO LOVE OUR NEIGHBOUR AS OURSELVES. CAN YOU THINK OF A TIME WHEN YOU HAVE SHOWN LOVE FOR A NEIGHBOUR?

JESUS'S WORDS TODAY WEREN'T JUST FOR HIS DISCIPLES - THEY WERE FOR ALL OF US. SAINT FRANCIS OF ASSISI SAID, "PREACH THE GOSPEL AT ALL TIMES, AND WHEN NECESSARY USE WORDS." WHAT DO YOU THINK THIS MEANS?

Date	Details	Time
6th June	Buddies Mass (Prep & Grades 5/6)	9:30 am
20th June	Sacrament of Confirmation Practice	11:45 am
23rd June	Confirmation	1:00 pm
28th June	End of Term 2 Mass	9:30 am



# NCCD FACT SHEET



## FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

### WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

### WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

### Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

### WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



### WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

### WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

### WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

### WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

### WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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### HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways:

- The NCCD helps schools better understand their legislative obligations and the *Disability Standards for Education 2005*.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

### WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

### IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

### HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the *Public Information Notice*.

### FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the *NCCD Portal*.

There is also a free e-learning resource about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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# COMMUNITY NEWS



**FREE COMMUNITY FIREWORKS**

**WOODEND winter arts FESTIVAL**

**7 June 2024**

5.00pm Food & Entertainment ft. performances by Woodend Warblers and Braemar College students  
6.30pm Fireworks

**BUFFALO STADIUM**



Empowering Health in the Macedon Ranges

**MINDFUL MOVES**

**6th July**

10am to 12pm



**Buffalo Stadium, Woodend**



Join us for a **FREE** integrative fitness, well-being, and mental health event!

This event features low-impact circuit training, but it's more than just a workout, it's about connecting with other community members in a fun and supportive environment.

Macedon Ranges Suicide Prevention Action Group will kick off the event with discussions about mental health and our suicide prevention efforts within the community.

We'll provide information and resources on healthy eating and ways to connect with local support services for yourself, your family, or friends.

This is also a great opportunity to meet other personal trainers involved in the program, along with members of the MRSPAG team.

[events.humanitix.com/mindful-moves-launch-event](https://events.humanitix.com/mindful-moves-launch-event)



*1<sup>st</sup> Woodend Scout Group invites you to*

Woodend Winter Arts Festival

# Pop-Up Café at the Log Cabin

10am - 3pm  
8th -10th June

41 Forest Street  
Woodend

On the King's Birthday Long Weekend, the 1<sup>st</sup> Woodend Scout Group will be hosting our annual Pop-up Log Cabin Café.

Join us to grab something to eat and warm up from the chilly Woodend winter. We'll be serving a variety of soups, toasted sandwiches, homemade cakes, muffins, scones\* and of course, mugs of piping hot tea and coffee. There'll also be a secondhand book sale on site, where you can pick-up a pre-loved bargain for just \$2.




\* gluten free (GF) and child friendly options available





# COMMUNITY NEWS

RITCHIES IGA + LIQUOR



## NOMINATE US TODAY

### AS PART OF THE RITCHIES COMMUNITY BENEFIT PROGRAM

and help us generate extra funds.

- 1 Download or update the Ritchies Card App



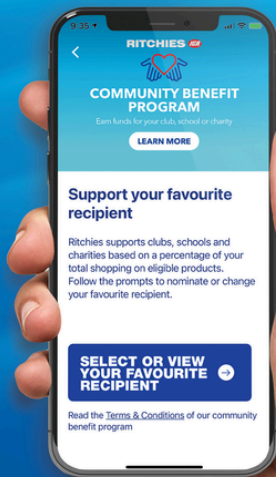
Download on the App Store



GET IT ON Google Play

- 2 Search and select our name when prompted to nominate a club, school or charity

- 3 Every time you shop at Ritchies and scan your app or card, Ritchies will contribute a percentage of the total to us\*



\*CONDITIONS APPLY. Go to [ritchies.com.au/loyalty](http://ritchies.com.au/loyalty) for further information.

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**PLUS! Any Ritchies Member who scans their app or card will go into the draw to win 1 of 5 \$1,000 Ritchies Gift Cards!**

**First drawn out wins their nominated organisation \$5,000.**

Terms and conditions apply. Go to [ritchies.com.au](http://ritchies.com.au) for full details. There is one \$5,000 Ritchies gift card for one lucky club, school or charity. There are 5 x \$1,000 Ritchies gift cards to be won for registered Ritchies Card members who select a club, school or charity. Promotion starts 1/25/24 and ends 31/5/24. \*Maximum spend of \$10 in one transaction and excluding cigarette & tobacco products, gift cards, electronic recharge and items marked reduced to clear.

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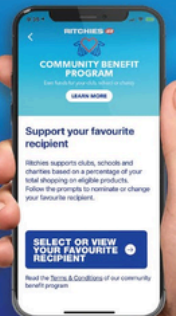


GET IT ON Google Play

RITCHIES COMMUNITY BENEFIT PROGRAM

MORE THAN **\$53 Million**  
*Given back to the community since 1993*

CELEBRATING **30 Years** OF COMMUNITY BENEFITS



## Sacred Heart College Kyneton

### Parenting Teenagers

Members of the local community are invited to attend this event.

#### Guest Speaker: Michelle Mitchell

Michelle Mitchell is an award winning speaker and best-selling parenting author. Join Michelle as she guides discussion about effective communication, managing emotionally charged moments and championing strengths.



Other topics to be covered include:

- The stages of development that all teenagers experience
- The role of peer group and how to set realistic expectations
- Ways to maintain connection with a teen who isn't communicating
- Establishing fair, healthy boundaries and tips for saying no
- Managing mood swings and overwhelming emotions
- The role of purpose, passions and opportunity
- What to do when they mess up
- Mental health and when to access support



Scan to book

When: Thursday 6 June

Time: 7:00 pm - 8:30 pm

Where: Mary Moloney Theatre

Sacred Heart College, Kyneton

Tickets: This is a free event but seats must be booked via [www.trybooking.com/CPTSM](http://www.trybooking.com/CPTSM)



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Parent Engagement Partnership



## TRENTHAM DISTRICT PRIMARY SCHOOL

(formerly Trentham Primary School)

### 150<sup>th</sup> Celebrations

2025 marks the 150<sup>th</sup> year that Trentham District PS has been serving our community. We need volunteers to form an organizing committee to plan the celebration and make it a worthy and special occasion.

Please scan the QR code or follow the link to fill in your details if you are able to help in any way. We will be in contact with you all shortly. Thank you!

<https://forms.gle/zzN4Gcin7StA4Ra78>

